

**NAAB RESPONSE TO UNIVERSITY OF OREGON
2009 ANNUAL REPORT**

Date Report Received: November 30, 2009

Current Term of Accreditation

Year of Next Visit: 2013

Focused Evaluation: Y

Year of FE: 2010

Scope of FE: Social Equity, Physical and Financial Resources

**Section One:
Checklist of required elements**

Part I Statistical Report	√Included	Not Included
Part II Narrative Report	√Included	Not Included

**Section Two:
Assessment of Narrative Report**

NOTE 1: If a deficiency is included in the scope of an FE, the program may not be released from reporting on it in Part II of the Annual Report, except by the FE Team.

NOTE 2: Although an area may be marked "satisfied, no further reporting required," the next visiting team will still make its own assessment of the program's response to the deficiency in the next *Visiting Team Report*.

DEFICIENCIES

Condition 1. Social Equity

The program's progress is duly noted; please continue to report on efforts to address this deficiency.

Condition 2. Physical Resources

The program's progress is duly noted; please continue to report on efforts to address this deficiency.

Condition 3. Financial Resources

The program's progress is duly noted. Please continue to report on efforts to address this deficiency, particularly on how the faculty salary increases/stipends address parity within the institution and the nationwide community of architects.

Criterion 13.9. Non-Western Traditions

Please continue to report on the results of efforts to provide a global perspective in the required architectural history sequence.

Criterion 13.13. Human Diversity

The program's progress is duly noted; please continue to report on efforts to address this deficiency.

Criterion 13.22. Building Service Systems

The program's progress is duly noted; please continue to report on efforts to address this deficiency.

Criterion 13.26. Construction Cost Control

The program's progress is duly noted; please continue to report on efforts to address this deficiency.

CAUSES OF CONCERN

Portland and Eugene including the relationship between programs, student interaction, faculty interaction and physical resources

The program's progress with this concern is duly noted. Please continue to report on efforts to address this concern, including details about the relationship between the two programs.

Financial Resources

See above.

Standards and Assessment of Student Work

The program's progress with this concern is duly noted. Please continue to report on how the appointment of two new faculty administrative positions has helped address this concern.

Inertia that slows faculty advancement, response to student feedback, recurring accreditation deficiencies and diversity

The program's progress with this concern is duly noted. Please continue to report on how the reorganized department council is helping address these issues.

Faculty Recruitment and Retention

The program's progress in this area is duly noted. Please continue to report on ongoing efforts to recruit and retain faculty.

Curriculum Oversight and Consistency/Professional Practice Course Duration

The program's progress with this concern is duly noted; please continue to report on efforts to address this concern.

CHANGES TO THE ACCREDITED PROGRAM